

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

#### MATHEMATICS

Paper 4 MARK SCHEME Maximum Mark: 50 9709/04 For examination from 2017

Specimen

This document consists of 8 printed pages.



© UCLES 2016

## AS & A Level Mathematics – Mark Scheme SPECIMEN

#### Mark Scheme Notes

•

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

#### Page 2 of 8 © Cambridge International Examinations 2016

# AS & A Level Mathematics – Mark Scheme SPECIMEN

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOSSee Other Solution (the candidate makes a better attempt at the same question)

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

#### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

#### Page 3 of 8 © Cambridge International Examinations 2016

## AS & A Level Mathematics – Mark Scheme SPECIMEN

Question	Answer	Marks	Partial Marks	Guidance	
1(i)	$200g \times 0.7$	1	M1	For using WD = $mg \times h$	
	Work done = 1400 J	1	A1		
		2			
1(ii)	1400 / 1.2	1	M1	For using Power = WD / Time	
	Average Power = 1170 W	1	A1√		
		2			
<b>2(i)</b>	$a = g \sin 30 = 5$	1	B1		
	2.5 = 0 + 5t	1	M1	Using $v = u + at$	
	t = 0.5 Time = 0.5 s	1	A1		
		3			
2(ii)	$v^2 = 0 + 2 \times 5 \times 3 = 30$	1	B1		
	$-1 = 0.5a \rightarrow a = -2$ $0 = 30 + 2 \times (-2) \times s$	1	M1	For applying Newton's second law to the particle and using $v^2 = u^2 + 2as$	
	Distance = 7.5 m	1	A1		
	First alternative method for 2(ii)				
	$v^2 = 0 + 2 \times 5 \times 3 = 30$	1	<b>(B1)</b>		
	$0.5 \times 0.5 \times 30 = 1 \times \text{distance}$	1	(M1)	KE lost = WD against Friction	
	Distance = 7.5 m	1	(A1)		
	Second alternative method for 2(ii)				
	$PE lost = 0.5 \times 10 \times 3 sin 30 = 7.5$	1	( <b>B1</b> )	Using PE lost = <i>mgh</i>	
	$7.5 = 1 \times \text{distance}$	1	(M1)	PE lost = WD against Friction	
	Distance = 7.5 m	1	(A1)		
		3			

## AS & A Level Mathematics – Mark Scheme SPECIMEN

Question	Answer	Marks	Partial Marks	Guidance
3(i)		1	M1	For applying Newton's second law to the lorry up the hill
	$F - 24000g \sin 3 - 3200 = 24000 \times (0.2)$	1	A1	[F = 20561]
	$Power = F_V = 20561 \times 25$	1	M1	Using $P = F_V$
	Power = 514 kW	1	A1	
		4		
<b>3(ii)</b>	$DF = 3200 + 24000g \sin 3$ [=15761]	1	M1	Using Newton's second law up the hill in the steady case
	$v = 500000 / 15761 = 31.7 \text{ ms}^{-1}$	1	A1	P = Fv so $v = P / F$
		2		
4	$F = 0.2 \times mg \cos 35$	1	B1	Maximum value of <i>F</i>
		1	M1	For resolving forces along the plane in either case
	$5g - mg\sin 35 - 0.2 mg\cos 35$ $= 0$	1	A1	Equilibrium, on the point of moving up the plane
	$5g - Mg \sin 35 + 0.2 Mg \cos 35 = 0$	1	A1	Equilibrium, on the point of moving down the plane
	m = 6.78 or $M = 12.2$	1	M1	For solving either
	6.78 ≤ mass ≤ 12.2	1	A1	
		6		

## AS & A Level Mathematics – Mark Scheme SPECIMEN

Question	Answer	Marks	Partial Marks	Guidance
5(i)	For resolving forces either horizontally or vertically	1	M1	
	$F\cos 70 + 20 - 10 \cos 30 = R\cos 15$	1	A1	
	$10\sin 30 - F\sin 70 = R\sin 15$	1	A1	
		1	M1	For solving simultaneously
	F = 1.90 N and $R = 12.4$ N	1	A1	
		Alternative m	nethod for 5(i)	
	[X = 0.342 F + 11.34 Y = 0.94 F - 5]	1	(M1)	For finding components of the forces in the <i>x</i> and <i>y</i> directions
	$\frac{(0.342 F + 11.34)^2 + (0.94 F - 5)^2}{= R^2}$	1	(A1)	
	$\tan 15 = (5 - 0.94F) / (0.342F + 11.34)$	1	(A1)	
		1	(M1)	Solve the tan 15 equation for $F$ and substitute to find $R$
	F = 1.90  N and $R = 12.4  N$	1	(A1)	
		5		
5(ii)	$ \begin{array}{l} 11.7^2 = 0 + 2a \times 3 \\ a = 22.815 \end{array} $	1	B1	
	$R\cos 15 = m \times 22.815$	1	M1	Applying Newton's second law to the particle in direction <i>AB</i>
	Mass of bead = $0.526$ kg	1	A1	
		3		

## AS & A Level Mathematics – Mark Scheme SPECIMEN

Question	Answer	Marks	Partial Marks	Guidance
6(i)	$s = 0.3t^2 - 0.01t^3$	1	M1	For integration
	$s(5) = 0.3 \times 5^2 - 0.01 \times 5^3 = 6.25$	1	A1	
	a = 0.6 - 0.06t	1	M1	For differentiation
	$a(5) = 0.6 - 0.0 \times 5 = 0.3 \text{ ms}^{-2}$	1	A1	
		4		
6(ii)	Maximum velocity is when $0.6 - 0.06t = 0$	1	M1	For setting $a = 0$
	[t = 10]	1	M1	For solving $a = 0$
	Max velocity = $3 \text{ ms}^{-1}$	1	A1	
	$0.6t - 0.03t^2 = 1.5$ [t <sup>2</sup> - 20t + 50 = 0]	1	M1	Setting velocity = half its maximum and attempting to solve a three term quadratic
	Times are 2.93 s	1	A1	
	and 17.07 s	1	A1	
		6		
7(i)	$36 = 0 + 0.5 \times 0.5t^2$ t = 12	1	B1	
	$v^2 = 0 + 2 \times 0.5 \times 36$ v = 6	1	B1	
	$s = 6 \times 25$ remaining distance = 210 - 36 - 150 = 24	1	B1	
	$24 = (6+0) / 2 \times t$	1	M1	Using $s = (u + v)t / 2$
	t = 8 Total Time = 12 + 25 + 8 = 45 s	1	A1	
		5		

## AS & A Level Mathematics – Mark Scheme SPECIMEN

Question	Answer	Marks	Partial Marks	Guidance
7(ii)	Distance travelled by cyclist = $36 + 6(t - 12)$	1	M1	For attempting distance travelled by cyclist for $t > 12$
	Distance travelled by car = $0.5 \times 4 \times (t - 24)^2$	1	M1	For attempting distance travelled by car
	$2t^{2} - 96t + 1152$ = 36 + 6t - 72 [t^{2} - 51t + 594 = 0]	1	M1	Equating expressions and attempting to solve a three term quadratic equation
	t = 33  or  t = 18	1	A1	
	Time = 33 s	1	B1	Choosing the correct solution
		5		